

## Jarislowsky Chair in Trust and Political Leadership

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### Posting Details

#### Position Information

Job Title           Jarislowsky Chair in Trust and Political Leadership

Rank

Tenure Information    Tenure Track

#### Position Details

##### Overview

The University of Lethbridge invites applications from outstanding academics to become the inaugural Jarislowsky Chair in Trust and Political Leadership. The Chair will be an eminent scholar, political and/or scholarly activist, and/or political practitioner appointed at the rank of Associate Professor or Professor. Applicants should have a Ph.D. (or equivalent) in a related discipline. The discipline of the appointment is open, and the candidate will be assigned to an appropriate home department in the social sciences or humanities. Individuals with substantial professional experience in politics, public service, or community leadership are also encouraged to apply. Should you have any questions about whether your experience would be equivalent to the rank of Associate Professor or Professor, please contact the Search Committee Chair, Dr. Yale Belanger.

The University of Lethbridge's Chair will be a founding member of the national Network of Jarislowsky Chairs in Trust and Political Leadership made up of five endowed Chairs at Acadia University, l'Université de Québec à Trois Rivières (in collaboration with l'École Nationale d'Administration Publique), Trent University and Vancouver Island University. The aim of the national network is to educate the next generation of politicians and public sector leaders in ethics, democratic values and responsible governance within the contexts of Canada's diverse citizenship, democracy and commitment to meaningful Truth and Reconciliation. The Jarislowsky Chairs network will offer innovative academic programs and experiential learning opportunities and will work collaboratively to develop, improve and promote communities of practice in ethics and fiduciary responsibility in political and governance decision making across Canada.

The five universities involved in the network are small, liberal education universities where undergraduate students share in a transformational, residential learning experience, and where interdisciplinary collaboration across the academic spectrum is encouraged. Among other things, the Chairs' collaboration will include:

the development of a pan-Canadian core curriculum that will be shared and taught within degree/certificate programs, or streams within existing programs at participating universities;

the development of a bank of case studies on decision-making processes in both legislative and executive branches;

the stimulation and coordination of seminars, conferences, research projects, summer camps, requests for proposals and calls for papers among academics, legislators, civil servants and media, to promote ethical governance and fiduciary responsibility in politics and government at the municipal, regional and federal levels; and

student, civil servant and politician involvement in inter-institutional collaboration and exchange.

Students will have opportunities to learn across universities through a combination of pan-Canadian courses, institutional courses, seminars, and on-campus capstone courses that bring together students from across the network and serve to develop pathways or opportunities to recruit historically marginalized groups to the programs.

With access to a significant allocation of funding from a \$4 million endowment, the University of Lethbridge Jarislowsky Chair will guide conversations, events and experiences that support the ethical development of future leaders. They will provide innovative programming to spur future leaders to action and engage in teaching and research that bridges the distance between the theory and practice of ethics, responsibility, and sound political governance at the municipal, regional and federal levels. The Chair will be expected to foster relationships that will create opportunities for students to engage in experiential learning. The successful candidate will demonstrate research interests specific to Alberta and/or the prairie provinces or demonstrate a willingness to turn their attention to this region of study. Potential research and teaching areas for the Chair may include democracy (including deliberative democracy), polarization and political division, epistemic justice and injustice, ethical political communication and decision making, civic virtues and vices, political education of youth and adults, Truth and Reconciliation, or trust and social responsibility.

The Chair will ensure that the academic programs offered to students are informed by the most current, interdisciplinary research that considers Canada and Alberta's diverse context. Curriculum development, mentorship of students, teaching excellence and student supervision at the undergraduate and graduate levels are key expectations of the Jarislowsky Chair in Trust and Political Leadership at the University of Lethbridge.

#### Application Process

1. We request a CV and Letter of Intent introducing yourself and explaining why you are the suitable candidate. We need to know how your work and values align with the Jarislowsky Chair programme. This letter will include but will not be limited to:

- a. Explaining what your role as Jarislowsky Chair will involve (What will you do? What have you done that can inform your approach?).
- b. A summary of career progress (academic and professional).
- c. A discussion outlining your organizational capacity including, but not limited to, experience and skills achieved and demonstrated.
- d. An EDI statement that provides an overview of how equity, diversity, inclusion and belonging have been successfully embedded into your approaches to research and teaching.

Intake of initial applications will close August 15, 2022. The start date will be as soon as the successful candidate is available and determined in consultation with the Dean, Faculty of Arts and Science.

2. Longlisted candidates will be asked to submit a full dossier, which will include a letter of reference from a former student/mentee. We will also require a research statement, evidence of teaching effectiveness, and three peer references. We will then develop a shortlist of select candidates who will be invited to participate in a Zoom interview.

3. Successful candidates on this shortlist will be invited to Lethbridge for an in-person interview.

This is a tenure-track position and the inaugural Chair will be for a term of five years. For enquiries about the position, please contact Dr. Yale Belanger, Chair of the Search Committee, at [belayd@uleth.ca](mailto:belayd@uleth.ca).

The University of Lethbridge (uLethbridge) is a comprehensive and research-intensive university founded on the principles of liberal education where inspired scholars integrate research and creative activity with teaching. Our University's Blackfoot name is Iniskim, meaning Sacred Buffalo Stone. Founded in 1967 on traditional Blackfoot land, it is a place where student engagement in learning, creative activities, and research takes place every day. With campuses in Lethbridge and Calgary, uLethbridge offers more than 150 undergraduate and 60 graduate programs in the faculties of Arts & Science, Education, Fine Arts, Health Sciences, the Schools of Liberal Education and Graduate Studies, and the Dhillon School of Business, to more than 8,900 students.

The university recognizes that diversity enriches our campus and our community and is fundamental to excellence in teaching, learning, and research. The university as a whole embraces equity as a core value to be truly inclusive of the communities of which we are a part, and this requires ongoing intentional and systemic action. Through recruitment and support of individuals who further enhance our diversity, the University strives to create a diverse and inclusive community where students, faculty and staff feel welcome, are treated equitably, and can thrive.

Faculty Faculty of Arts & Science

CampusLethbridge

Posting Detail Information

Open Date 07/06/2022

Close Date

Open Until Filled Yes

Desired Start Date

Position End Date (if temporary)

Special Instructions to Applicants

Employment Equity

The University acknowledges the potential impact that career interruptions can have on a candidate's record of achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

The University of Lethbridge invites applications from all qualified candidates; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given preference.

The University of Lethbridge is committed to providing an inclusive and barrier-free work environment, including through all aspects of the hiring process. If you require support during the hiring process, please contact Human Resources at [human.resources@uleth.ca](mailto:human.resources@uleth.ca) so that accommodations can be put in place to support you. All private information received in relation to your request for support will be kept confidential, only information required to facilitate the accommodation will be shared with the selection committee.

Required Documents

Required Documents

Curriculum Vitae

Letter of Intent

Optional Documents

Supplemental Questions

Required fields are indicated with an asterisk (\*).

I authorize the University of Lethbridge to disclose the personal information submitted as my application package to the search committee and others whose input would be needed for the purpose of administering the selection process for this position. This consent is valid for the period of one year from the application date the information is submitted.

I agree

I don't agree

In accordance with Canadian Immigration requirements, Canadian citizens and permanent residents will be given preference. Are you a Canadian citizen or a permanent resident of Canada?

Yes

No